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ABSTRACT

Based on 10 years of interviews with 1,600 Harvard students, this book offers concrete advice on choosing classes, talking productively with advisors, improving writing and study skills, maximizing the value of research assignments, and connecting learning inside the classroom with the rest of life. The chapters are: (1) "Introduction"; (2) "Powerful Connections"; (3) "Suggestions from Students"; (4) "The Most Effective Classes"; (5) "Good Mentoring and Advising"; (6) 'Faculty Who Make a Difference"; (7) "Diversity on Campus"; (8) "Learning from Differences"; and (9) "What College Leaders Can Do." (Contains 49 references.) (SLD)

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